

MAKE MENTORING MEANINGFUL WORKSHOP: QUESTIONS TO ASK AND POINTS TO PONDER FOR MENTORS AND MENTEES

QUESTIONS TO ASK A MENTOR

- A postdoc appointment is typically 2-3 years, and one should be actively preparing for the next career level during this period.
 However, the postdoc research work itself, is intense. How should a postdoc find balance between focusing on current job and looking for the next one?
- 2. What is the most meaningful thing you have learned related to your career goals while at Argonne or as a graduate student?
- 3. How can I get involved with extra projects, volunteer work or professional development at Argonne without seeming unfocused to my supervisor?
- 4. I am in an early career stage. Based on my current accomplishments, what suggestions do you have to help me be more successful in my career development? Is there anything you think I need to work on/stress more?
- Who else should I be talking to about my projects (or any other issues)? This question stresses the value of networking.
- 6. How should I prepare for the next career stage?
- 7. What are some good avenues for networking?
- 8. What were the biggest obstacles you faced at my point in your career and how did you overcome them?
- 9. How did you get to where you are now? What types of obstacles did you have to overcome?
- 10. As my mentor, what are your expectations of me as a mentee? What is the best way I can communicate any of my frustrations to you?



- 11. Why are you interested in mentoring me?
- 12. With your current schedule, are you able to meet with me monthly? (establishing a plan for mentoring)
- What career trajectories can I take at this point?—may need to seek resources for mentee. Good sources include professional societies, the National Postdoctoral Association, SciPhD, Versatile PhD.
- 14. In what ways do you believe your experience and knowledge could be beneficial to me?
- 15. What would you do differently in your career?
- 16. How and when do you prefer I contact you and what time limitations do you have?

MENTORING AT ARGONNE

Argonne Mentoring Blog: http://blogs.anl.gov/mentoring

Postdoctoral Mentoring Program: http://www.anl.gov/postdocs/mentoring



QUESTIONS TO ASK A MENTEE

- 1. Where do you want your career to go over the next three years?
- 2. What are your long-term personal and professional goals?
- How can I help you with your professional development?—gets mentee to think about this—encourages ownership/independence
- 4. Why have you identified me as a mentor? What are your criteria in selecting a mentor?
- 5. What career path do you want to pursue? Academic? Industry? National Lab? Other?
- 6. What are your personal and professional goals both for the mentoring relationship and your goals in general or for career development?
- 7. How can I help you as a mentor and why did you choose me from all the mentors available?
- 8. What do you enjoy the best/least about your work?
- 9. What is your dream job?
- 10. How do you believe my knowledge and experience could be beneficial to you?
- 11. What goals can I help you with?
- 12. What are you currently working on (professionally, personally, developmentally)?

QUESTIONS THAT COULD ENCOURAGE PEER-TO-PEER MENTORING

- 1. Mentee-to-mentee: what questions should I ask to improve my career development?
- 2. Mentor-to-mentor: what are some differences between mentoring one mentee versus mentoring many at once?
- 3. For anyone: How do I find multiple mentors?
- 4. For anyone: At what point should I ask someone to formally be my mentor?
- 5. For anyone: What would you recommend a mentor advise someone who is intent on going into academia, but is in a group that does not publish frequently?

POINTS TO PONDER:

- Is mentoring encouraged/incentivized by your manager (lab management)? Is there a way to make this happen and strengthen it throughout the institution?—submitted as a question a mentee could ask of a mentor. Mentee as an advocate for mentoring.
- Mentoring and being mentored is a growth process—"I'm driven to be both a good/better mentee and mentor so [I can] provide and accept information and knowledge that is aimed at building abilities and personal confidence to succeed in career goals.
- 3. Mentees must set clear goals.
- 4. Mentees/mentors should think in each other's mindsets.
- Schedule regular meetings and stick to an agenda.

RESOURCES

Building skills for both mentors and mentees:

https://mentoringresources.ictr.wisc.edu/ MentoringResources

Mentoring Up Toolkit:

http://www.nationalpostdoc.org/general/custom.asp?page=beyond_mentoring

Mentoring, Sponsoring and Coaching: http://www.catalyst.org/knowledge/topics/sponsorshipmentoring

Mentoring in Management (series of articles and tools for mentoring in the workplace):

http://tinyurl.com/hyz2crg

AWIS resource list on mentoring and coaching:

https://awis.site-ym.com/?Mentoring

UCSF Mentor Development Courses and Resources:

http://accelerate.ucsf.edu/training/mdp-materials